St. Michael's Academy 2026-2027

STUDENTS ENTERING 6th GRADE

FRECKLE

At St. Michael's Academy, we encourage students to keep their minds active through both reading and math practice. Reading opens the door to new ideas, strengthens communication skills, and fosters imagination, while mathematics develops critical thinking, logical reasoning, problem-solving abilities, and strategic thinking skills that are essential for future success.

This summer, all SMA students are encouraged to read for at least **15 minutes each day** and use the attached reading log to track their progress. Students may also access **Freckle Reading** throughout the summer to reinforce important literacy skills. While these reading activities are optional, regular reading helps students maintain the academic growth achieved during the school year and prepares them for a strong start in the fall.

In addition, all students are required to participate in **Ms. Dougal's Summer Math Challenge** by completing their grade-level assigned number of math minutes through **Freckle Math**. Progress will be tracked from **Wednesday, June 17, through Friday, August 14**. Consistent practice in both reading and math helps students retain important skills, build confidence, and return to school ready for success. We wish all of our SMA families a safe, enjoyable, and enriching summer!

***Please remember to complete the provided activity log and return it to school on the first day.

FRECKLE REQUIREMENTS FOR GRADE 6

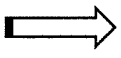
Sixth grade teachers require students to spend a total of 240 minutes of Freckle Math activities over the summer. This averages out to about 30 minutes per week. Appropriate activities are available upon student login.

Science and Social Studies activities are optional but DO NOT count towards the dress down challenge.

SUPPLY LIST

The following supplies are items that the student should have personally available on a daily basis.

- ❑ Crate
- ❑ 4 marble composition books
- ❑ Blue/black **non-clicking** pens (medium point)
- ❑ 2 boxes sharpened #2 pencils - Ticonderoga are the best
- ❑ Red, purple, or green correcting pens
- ❑ Large soft-sided zippered pencil pouch
- ❑ 2" binder and dividers
- ❑ Colored pencils - 12 pack
- ❑ Crayons - 24 pack
- ❑ Glue sticks
- ❑ Scissors
- ❑ 1 pack 3"x5" index cards
- ❑ 7 homework folders
- ❑ 1 sketchpad for Art
- ❑ (1) 3-subject notebook



The following items are classroom supplies. These are items donated to the regular and specials classrooms for community use.

- ❑ 4 reams of white copy paper
- ❑ 2 packs college-ruled lined paper
- ❑ 4 rolls of paper towels
- ❑ 5 boxes of tissues
- ❑ 4 containers of Clorox wipes
- ❑ 1 bottle of hand sanitizer

Suggested Supplies:

- ❑ Pilot Frixion Erasable pens

*Please bring all supplies to school on Parent Orientation night, Tuesday, September 1st (6pm) or during the first week of school.

SUGGESTED BOOK LIST – Over the summer we recommend that your child read on their own (not mandatory). Below is a list of titles and/or authors your child might enjoy. For extra credit, please choose 1 or 2 books from the list and fill out the attached book report form and turn it in on the first day of school. For additional book report forms, please visit the SMA website.

* Chin, Jason	Your Place in the Universe
Christopher, John	The White Mountains (Tripods Series #1)
Christopher, Matt	Ice Magic
Edwards, Roberta	Who Was Neil Armstrong?
* Ewing, Eve L.	Maya and the Robot
George, Jean Craighead	My Side of the Mountain
* Grabenstein, Chris	Escape from Mr. Lemoncello's Library
* Graydon, Shari	Made You Look; How Advertising Works
Hale, Shannon	Princess Academy
* Holm, Jennifer	Lion of Mars
Jones, Kelly	Unusual Chickens for the Exceptional Poultry Farmer
Korman, Gordon	Masterminds
* Levine, Gail Carson	Ella Enchanted
* Look, Lenore	Alvin Ho: Allergic to Girls, School and and Other Scary Things
Magras, Diane	The Mad Wolf's Daughter
* Morris, Chad & Brown, Shelly	The Playmakers
Mull, Brandon	Candy Shop War
Palacio, R.J.	Wonder
Roberts, Willo Davis	Scared Stiff
* Ryan, Pam Munoz	Esperanza Rising
* Swore, Wendy	Strong Like the Sea
Vernick, Audrey	Brothers at Bat: The True Story of an Amazing All-Brother Baseball Team

***Indicates tentative Battle of the Books list for 2026-2027 school year**

Reading Log

Date	Activity	Start-End Time	Total

Freckle Log

Date	Activity	Start-End Time	Total

Middle School 6th-8th Summer Reading: Book Report Form

Summer 2026

Name:_____ Grade: _____

Book Title: _____

Book Author:_____

Why do you think the author chose this particular title for the book? Is it significant? What does it mean?

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Brief Plot Summary: What is the book about? Summarize the plot of the book in eight to ten complete sentences.

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Favorite Scene: Describe with details the setting of your favorite scene in the book. Be sure to include where and when this scene is taking place. Write in complete sentences.

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Interesting Character. Pick the character you think is the most interesting. What attributes (characteristics) does this character possess that make that character especially interesting to you? Name at least three traits and give specific examples from the story of the character displaying each trait. Write in complete sentences.

Conflict and Resolution. Describe the major problem in the story which the protagonist (central character) must overcome and describe how the problem was solved. Be specific. Write in complete sentences.

What is one thing you would change about the story? Would you recommend this book? Why or why not?