



# St. Michael's Academy 2024-2025

## STUDENTS ENTERING 4<sup>th</sup> GRADE

### FRECKLE

St. Michael's Academy is continuing with its digital summer activities. During the 2023-2024 school year we transitioned to using Freckle for adaptive learning. This adaptive program targets skills identified through the STARS testing your child participated in throughout the school year. Use of this program over the summer provides an opportunity for students to strengthen individual skills, master previously taught information and explore new concepts. All current students are registered in Renaissance and have access to Freckle.

Ms. Dougal's Freckle Summer Challenge requires all current students to complete their assigned amount of adaptive minutes beginning on Monday, June 17 and continuing through Friday, August 23 to earn a free dress down day during the first week of school.

\*\*\*Please remember to complete the provided activity log and return it to school on the first day.

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### FRECKLE REQUIREMENTS FOR GRADE 4

Fourth grade teachers require students to spend a total of 320 minutes split between Freckle English and Math activities over the summer. This averages out to about 40 minutes per week. Appropriate activities are available upon student login.

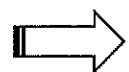
Science and Social Studies activities are optional but DO NOT count towards the dress down challenge.

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### SUPPLY LIST

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| <input type="checkbox"/> 4 reams copy paper  | <input type="checkbox"/> 1 sketchpad for Art  |
| <input type="checkbox"/> 1 zippered pencil pouch (no pencil boxes)                                 | <input type="checkbox"/> 2 - 3 glue sticks  |
| <input type="checkbox"/> 3 pkg. sharpened pencils (no mechanical)                                  | <input type="checkbox"/> 1 pair of scissors   |
| <input type="checkbox"/> 1 pkg. red pens   | <input type="checkbox"/> 3 yellow highlighters  |
| <input type="checkbox"/> 5 two-pocket solid color folders (must have 3-prong clasps on the inside) | <input type="checkbox"/> 3 boxes of tissues   |
| <input type="checkbox"/> 4 one-subject notebooks   | <input type="checkbox"/> 3 rolls of paper towels  |
| <input type="checkbox"/> 1 24 ct or less -colored pencils  | <input type="checkbox"/> 3 large containers of hand-wipes/baby wipes for children ( <b>not disinfectant style</b> ) |
| <input type="checkbox"/> 1 24 ct or less colored markers   | <input type="checkbox"/> 1 container of disinfectant style wipes  |
| <input type="checkbox"/> 1 24 ct or less crayons (crayon box should fit inside the pencil pouch)   |   |
| <input type="checkbox"/> 1 pkg. of blue or black pens  |   |

**SUMMER READING** – Over the summer we recommend that your child read on their own. Below is a list of titles and or authors your child might enjoy. While the reading of books is not mandatory, students who read at least 1 book and complete the appropriate book report form will receive additional credit in Reading during the first quarter.



- *The World According to Humphrey* by Betty G. Birney
- *The Sword in the Tree* by Clyde Robert Bulla
- *Dandelions* by Eve Bunting
- *The Enormous Egg* by Oliver Butterworth
- *Jake Drake, Bully Buster* by Andrew Clements
- *Honus and Me: A Baseball Card Adventure* by Dan Gutman
- *Dory Fantasmagory* by Abby Hanion
- *Bunnicula: A Rabbit-Tale of Mystery* by Deborah and James Howe
- *Invisible Inking* by Emily Jenkins
- *Orphan Train Girl* (young readers edition) by Christina Baker Kline
- *From the Mixed-Up Files of Mrs. Basil E. Frankweiler* by E.L. Konigsburg
- *Finding Winnie: The True Story of the World's Most Famous Bear* by Lindsey, Mattick
- *Judy Moody Gets Famous!* By Megan McDonald
- *The Superlative A. Lincoln* by Eileen R. Meyer
- *Dinosaurs Before Dark* by Mary Osborne
- *City Spies* by James Ponti
- *May B* by Caroline Starr Rose
- *How Ben Franklin Stole the Lightning* by Rosalyn Schanzer
- *Stuart Little* by E.B. White
- *Christopher Mouse: The Tale of a Small Traveler* by William Wise

### SUMMER MATH REVIEW

- Add whole numbers up to thousands place with regrouping. (*Ex. 1*)
- Subtract whole numbers to thousands place, including subtracting across zeros. (*Ex. 2*)
- Rounding numbers up to thousands place. Ex: round 6971 to thousands place = 7,000. Round 6971 to tens place = 6,970.
- Write numbers to thousands place using standard form, expanded form, and word form. Ex. 1671, 1000+600+70+1, one thousand, six hundred seventy-one.
- Read, write, and show time on an analog (face) clock.
- Review value of all money and counting back change.
- Addition and subtraction facts 0-20 - **Mastered**
- Multiplication and Division facts 0-12 - **Mastered**

Ex 1:
6073
+8319

Ex 2:
6009    5623
-4138    -2179

### PLEASE NOTE

- Send supplies in during the first week of school.
- Students are **NOT** allowed to use white-out for correction at any time.
- Replacement supplies may be requested throughout the year as needed.





## 4<sup>th</sup> GRADE FICTIONAL BOOK REPORT

Name \_\_\_\_\_

Title:	Pages:
Author	Setting:
Illustrator:	Theme:
Main Characters:	

Summary (Hint: Who, What, Where, When, Why, How)

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Color the bar graph to rate this book.

Scale 1-10

1=Terrible, 5=Neutral, 10=Awesome

<u>Characters</u> • Were they interesting? • Did you want to read more about them?	<u>Plot</u> • Was it exciting? • Did it hold your interest?	<u>Conclusion</u> • Was the ending what you imagined?	<u>Overall Rating</u> • Would you suggest this book to your friends or a stranger?
10	10	10	10
9	9	9	9
8	8	8	8
7	7	7	7
6	6	6	6
5	5	5	5
4	4	4	4
3	3	3	3
2	2	2	2
1	1	1	1